

Name: _____

	1	2	3	4
Calculations	The learner is unable to determine area and/or perimeter without significant teacher support.	The learner can measure area by counting square units with minimal mistakes The student can calculate perimeter with minimal mistakes	The learner can use and explain the formulas for area and perimeter accurately The learner created a scale only making one to two errors in calculations.	The learner can apply the formula for area to irregular shapes with right angles to solve real world problems. Mission scale is accurate.
Mission layout	The learner has several missing structures	The learners has most of the structures	The learner has all required structures layout accurately	The learner included all required structures and additional structures Layout was creatively and carefully planned and constructed
Neatness/effort	No attention was paid to neatness	Little effort was made toward presentation and legibility	The learner's work is neat and all writing is legible and clear. Careful attention to details	Careful consideration of layout and presentation. Clearly and neatly labeled